

**COURSE NUMBER**

FHWA-NHI-139006

**COURSE TITLE****Integrating Freight in the Transportation Planning Process - WBT-Standard Version**

The information contained in this course has not been updated to reflect major changes in freight and planning such as those enacted under the MAP-21 and the FAST-Act.

Freight transportation issues can be complex and involve many different stakeholders, all of whom have different perspectives on the freight transportation system. The challenge faced by many public-sector transportation planners is how to best incorporate these freight perspectives into the transportation planning process in a way that results in a safe and efficient transportation system for both people and goods. This Web-based training course will provide a greater understanding of freight trends, its stakeholders, and its issues, so that public-sector transportation planners are better able to incorporate freight into their respective transportation planning processes and programs.

This is a prerequisite course for other Freight courses.

In accordance with the Rehabilitation Act of 1973, as amended, this WBT is also available in an accessible 508 compliant version. See course number FHWA-NHI-139006W for more information.

**OUTCOMES**

Upon completion of the course, participants will be able to:

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- Identify the stakeholders involved in freight transportation
- Explain the role of different modes in freight transportation
- Describe some trends affecting freight transportation, and their impact on a State's transportation system and communities
- Discuss some of the common issues that prevent freight from being fully incorporated into the planning process
- Identify key resources to help guide statewide and metropolitan freight planning effort

**TARGET AUDIENCE**

Transportation planners and freight transportation planners from State DOTs, MPOs, local governments, and Federal agencies.

**TRAINING LEVEL:** Basic

**FEE:** 2017: \$0 Per Person; 2018: N/A

**LENGTH:** 6 HOURS (CEU: .6 UNITS)

**CLASS SIZE:** MINIMUM: 1; MAXIMUM: 1

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